YEARLY SPLIT-UP SYLLABUS(2025-2026)

• CLASS-III

ENGLISH

Text Book: Publisher:

| MONTH | Working Days | Content | Activity |
|-------|-----------------|---|---|
| APRIL | 21 | Coursebook: Ch-1,Ch-2. • Grammar: Ch-1,Ch-2,Ch-3. Workbook: Ch-1,Ch-2. Reader: — Writing Skill: Paragraph Writing. | Writing a narrative paragraph. Role play. Drawing a picture related to the chapter. |
| MAY | 11 | Coursebook: — Grammar: Ch-8,Ch-10,Ch-11. Workbook: — Reader: Ch-1. Writing Skill: Paragraph Writing. | Reciting a poem. Collecting information about stars. Group Discussion. |
| JUNE | 11 | Coursebook: Ch-3. Grammar: Ch-4,Ch-5,Ch-6. Workbook: Ch-3. • Reader: - Writing Skill: Picture Composition. | Draw a picture related to the chapter. Learning the steps/process to make a cup of tea and sandwich. |

| JULY | 21 | Coursebook: Ch-4,Ch-5. Grammar: Ch-12,Ch-13,Ch-14,Ch-15. Workbook: Ch-4,Ch-5. Reader:Ch-2. Writing Skill: Picture Composition. | Making a college. Writing a short poem. Worksheet. |
|-----------|----|--|---|
| AUGUST | 24 | Coursebook: Ch-6,Ch-7. Grammar:Ch-9,Ch-16,Ch-1 7,Ch-18. Workbook: Ch-6,Ch-7. Reader: Ch-3. Writing Skill: Paragraph Writing. | Role play. Group Discussion. Writing a short story. Drawing a picture related to the chapter. |
| SEPTEMBER | 21 | Coursebook: Ch-8. Grammar: Ch-21. Workbook: Ch-8. Reader: Ch-4. Writing Skill: Picture Composition. | Narrating a story with the help of given picture clues. Writing a paragraph using past tense. Group Discussion. |
| OCTOBER | 20 | Coursebook: Ch-9,Ch-10. Grammar: Ch-7,Ch-20,Ch-22. Workbook: Ch-9,Ch-10. Reader: Ch-5,Ch-6. Writing Skill: Describing a picture. | Writing a funny poem. Poster making. Drawing a picture related to the chapter. |
| NOVEMBER | 23 | Coursebook: Ch-11,Ch-12. Grammar: Ch-19,Ch-23. Workbook: Ch-11,Ch-12. Reader: Ch-7,Ch-8. • Writing Skill: Notice Writing. | Enact a given situation. Describing the similarities and differences. Drawing a picture related to the chapter. |

| | 1.10 | | |
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| DECEMBER | 18 | Coursebook: Ch-13. Grammar: Ch-24,Ch-25. Workbook: Ch-13. Reader: — Writing Skill:Informal Letter. | Writing a dialogue.Role play.Worksheet. |
| JANUARY | 17 | Coursebook: Ch-14. Grammar: Ch-7,Ch-26. Workbook: Ch-14. Reader: Ch-9. Writing Skill: Diary | Narrating a folktale in the class. Extempore speaking. Drawing a picture related to the chapter. |
| FEBRUARY | 23 | Coursebook: Ch-15. Grammar: Revision for final exams. Workbook: Ch-15. Reader: Ch-10. Writing Skill: — | Conducting an interview. Worksheet. Drawing a picture related to the chapter. |
| MARCH | 25 | | |

YEARLY SPLIT-UP SYLLABUS(2025-2026)

CLASS-III

विषय:- हिन्दी

पाठयपुस्तकम- अमरत्व व्याकरण- अमोली

पब्लिशर:- Benchmark Education/ Orange Publishing House

| महीने | Working Days | अनुक्रमणिका | गतिविधियाँ |
|-------|-----------------|--|--|
| अप्रल | 21 | 1. प्रार्थना 2. अपना काम स्वयं करो व्याकरण 4. संज्ञा (Noun) | समूह में प्रार्थना का सस्वर पाठ करें और उसका भावार्थ समझाएँ। आत्मिनिर्भरता पर नाटक या संवाद लेखन करें। |
| मई | 11 | 3. औषधीय पेड़ नीम व्याकरण 1. भाषा और व्याकरण | - औषधीय पौधों का चार्ट बनाएं और उनके लाभ बताएं। |
| जून | 11 | 4. गाँधीजी का गुड़ 5. भारत माँ का वीर सपूत व्याकरण 2. ध्वनियाँ एवं वर्ण | - गाँधीजी के जीवन पर एक समयरेखा (timeline) तैयार करें। - स्वतंत्रता सेनानियों पर पोस्टर या भाषण तैयार करें। |

| जुलाई | 21 | 6. कोमल (पृष्ठ 38) 7. गोपाल कृष्ण गोखले 8. किसान और कुएँ व्याकरण 3. शब्द और वाक्य 5. लिंग | - | कविता का भावार्थ समझें और चित्र बनाएं गोखले जी पर शोध करें और उनकी विशेषताएँ लिखें। ग्रामीण जीवन पर संवाद या चित्रकथा बनाएं। |
|---------|----|---|---|---|
| अगस्त | 24 | 9. राष्ट्रीय पक्षी मोर 10. मेरी अभिलाषा 11. ऊँट और गीदड़ व्याकरण 7. नाम की जगह – सर्वनाम 8. कैसा या कितना – विशेषण | - | मोर पर जानकारी एकत्र करें और चित्र बनाएं। अपनी अभिलाषा पर अनुच्छेद लेखन करें। कहानी का नाट्य रूपांतरण करें। |
| सितंबर | 21 | 12. हमारा देश 13. बिना विचारें जो करें सो पछताय व्याकरण 9. क्रिया या होना–क्रिया 10. विराम-चिहन | - | भारत का नक्शा बनाकर राज्यों की विशेषताएँ बताएं। नैतिक शिक्षा पर चर्चा करें और प्रेरक कहानी सुनाएं। |
| अक्तूबर | 20 | 14. नन्हा बीज | - | बीज बोने और पौधे उगाने की परियोजना करें। |

| | | 15. छिपे खजाने की कहानी व्याकरण | - | अपनी कल्पना से एक रहस्यमय कहानी लिखें। |
|---------|----|--|---|---|
| | | 11. शब्द-भंडार | | |
| नवम्बर | 23 | 16. दिल्ली भ्रमण 17. बंदर और मग्गामच्छ व्याकरण अनेक शब्दों के लिए एक शब्द | - | दिल्ली के ऐतिहासिक स्थलों पर एक यात्रा वृतांत लिखें। कहानी का चित्रात्मक प्रस्तुतीकरण करें। |
| दिसम्बर | 18 | 18. जी होता चिड़िया बन जाऊँ व्याकरण अशुद्धि शोधन मुहावरे | - | कविता का पाठ करें और अपनी कल्पना से चित्र बनाएं। |
| जनवरी | 17 | 19. योगासन व्याकरण पत्र लेखन अनुच्छेंद लेखन | - | सरल योगासनों का अभ्यास करें और लाभ समझाएं। |
| फरवरी | 23 | पुनरावृत्ति कार्य अपठित गद्यांश | | |
| मार्च | 25 | | | |

YEARLY SPLIT-UP SYLLABUS(2025-2026)

CLASS- III

SUB: Mathematics

Text Book: Milestone 3

<u>Publisher</u>:Cambridge University Press

| MONTH | Working Days | Content | Activity |
|--------|-----------------|------------------------------------|--|
| APRIL | 21 | Ch-1 Numbers Ch-2 Addition | Drawing of AbacusMake a spinning wheel (for addition of digits) |
| MAY | 11 | Ch-2 Addition Ch-3 Subtraction | Addition and subtraction of digits using magnetic numbersSubtraction Maze |
| JUNE | 11 | Ch-3 Subtraction Revision for UT-1 | •Quizzes |
| JULY | 21 | Ch-4 Multiplication Ch-5 Division | Multiplication circles Multiplication maze Lattice Multiplication Method(Box Method) for multiplication of numbers Quizzes/Puzzles |
| AUGUST | 24 | Ch-5 Division Ch-6 Fractions | •Find the fraction of each cutlery item that is available in your kitchen. |

| | | Ch-7 Geometry | •Make different shapes using clay. |
|-----------|----|--|--|
| SEPTEMBER | 21 | Ch-7 Geometry Revision for Half Yearly Exam | Count and note the number of straight lines and curved lines in your name. Make a Warli painting of your choice. |
| OCTOBER | 20 | Ch-8 Patterns and Symmetry Ch-9 Measurements | Create a beautiful pattern using water colours. Observe/ Identify the patterns of various monuments of your state and make a collage of these patterns. |
| NOVEMBER | 23 | Ch-9 Measurements Ch-10 Time | Measure the heights of your family members and make a table with names and heights of all the persons. Arrange them from the tallest to the shortest. Paste the pictures of objects of different lengths. Draw the pictures of various containers of different capacities. |
| DECEMBER | 18 | Ch-10 Time Ch-11 Money Revision for UT-2 | Make a paper clock. Paste a bill of the stationery items you purchased from the shop. |
| JANUARY | 17 | Ch-11 Money Ch-12 Data Handling | •Draw images of different types of currency notes . |

| FEBRUARY | 23 | Ch-12 Data Handling Revision for Annual Exam | Collect the information regarding the different games played by the students and draw a bar graph to represent it. |
|----------|----|---|--|
| MARCH | 25 | Annual Exam | |

AIR FORCE SCHOOL JAMMU YEARLY SPLIT-UP SYLLABUS(2025-2026)

CLASS- III

Subject: EVS

Text Book: I care

Publisher: Cambridge University press

| MONTH | Working Days | Content | Activity |
|-------|-----------------|---|---|
| APRIL | 21 | Ch-1 My Family Ch-2 Sharing and caring | Create a family tree. Recognise the signs seen on buses, trains, metros, or in public places. Write your name using Braille. Create a poster on sharing and caring. |
| MAY | 11 | Ch-3 Games are Fun Ch-4 Work people do | Draw or paste 5 pictures of indoor and outdoor games. Write the names of any three of your favourite sports. Complete a word grid related to professions. Draw or paste pictures of tools used by people in different professions. |
| JUNE | 11 | Ch-5 World of plants Revision of UT-1 | 1. Collect pictures of at least 10 things we get from plants . Paste them in your notebook |

| | | | 2. | Make a list of any 5 spices used in your kitchen . |
|-----------|----|--|----|---|
| JULY | 21 | Ch-6 Leaves of plants Ch-7 World of animals Ch-8 Birds | 1. | Collect a few types of fallen leaves.Trace any one leaf in your notebook. |
| | | | | Making animal masks using paper plates. |
| AUGUST | 24 | Ch-8 Birds Ch-9 Worm and insects Ch-10 Sources of food | | Making a peace dove . Draw or paste the pictures of different birds . |
| | | | 2. | Observe insects in the surroundings .Make a list of the insects you see in your notebook. |
| | | | 3. | Name and draw 5 body-building foods, energy giving foods and protective foods. |
| SEPTEMBER | 21 | Ch-11 Cooking Ch-12 Types of houses(Activity based) Revision for Half yearly | 1. | Make a list of the different types of containers used to store food items. |
| | | exam | 2. | Draw or paste pictures of different types of houses. |
| OCTOBER | 20 | Ch-13 Mapping Ch-14 Importance of water | 1. | Make a chart on Water cycle or sources of water on the Earth . |
| NOVEMBER | 23 | Ch-15 Using water wisely Ch-16 Travel | 1. | List 3 ways in which you can help save water at home. |
| | | | 2. | Draw or paste 10 means of transport. |

| | 18 | Ch-17 Communication | 1. | Make our own walkie - |
|----------|----|--------------------------|----|---------------------------|
| DECEMBER | | Revision for UT 2 | | talkie! |
| | | | 2. | Make a bowl. |
| | 17 | Ch-18 Pottery | 1. | Make a list of 5 stitched |
| JANUARY | | Ch-19 Textiles | | and 5 unstitched |
| | | | | clothing items in your |
| | | | | notebook. |
| FEBRUARY | 23 | Ch-19 Textiles | 1. | Scan old newspapers |
| | | Ch-20 Conserving our | | and magazines to |
| | | natural resources | | collect pictures of |
| | | Revision for final exams | | different ways sarees |
| | | | | are worn in India . Paste |
| | | | | the pictures in your |
| | | | | notebook . |
| | | | 2. | Grow our own bean |
| | | | | plant. |
| MARCH | 25 | Final exam | | |

YEARLY SPLIT-UP SYLLABUS(2025-2026)

CLASS-III

Subject: COMPUTER

<u>Text Book: IT Planet Bits to Bots</u> <u>Publisher: PM Publishers Pvt.LTD.</u>

| MONTH | Working Days | Content | Activity |
|-------------|--------------|--|--|
| APRIL - MAY | 21 | L:1-Windows Operating System | Draw and label the components of Windows 10. To shut down your computer. |
| JUNE- JULY | 11 | L:2- Tupitube Animation Software | Draw the components of Tupitube. |
| AUGUST | 11 | L:3- MS Word -Editing and Formatting | ●Type a paragraph on Word using Word Art. |
| SEPTEMBER | 21 | L:4- Introduction to PowerPoint | Create a ppt using Microsoft PowerPoint. |
| OCTOBER | 24 | L:5 -Internet | Draw and name any five web browsers. Open A web browser and find Information on historical monuments and type the same in Word. |
| | 21 | L:6 - Step wise thinking | Write Steps for organizing a |
| NOVEMBER | | | Birthday Party. |

| | | | •Discuss the topic-How does Stepwise thinking improve our Working capabilities? |
|-----------------------|----------------|--|--|
| DECEMBER | 20 | L:7 -BlocksBuddy - An introduction (Scratch) | •Draw the components of BlocksBuddy Window. |
| JANUARY - FEBRUARY | 23 | L:8 - AI Vs. Human Intelligence | •Role play on Al and human Intelligence. •Make a list of machines using Al technology. |
| MARCH | 18 17 23 | Revision | |
| | 25 | | |

AIR FORCE SCHOOL JAMMU SESSION 2025-26 SYLLABUS FOR UT- 1 CLASS III

| ENGLISH | |
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| HINDI | |
| | Ch-1 Numbers |
| | Ch-2 Addition |
| MATHEMATI | |
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| EVS |
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AIR FORCE SCHOOL JAMMU SESSION 2025-26 SYLLABUS FOR HALF YEARLY CLASS III

| ENGLISH | |
|-------------|---|
| HINDI | |
| MATHEMATICS | Ch-1 Numbers Ch-2 Addition Ch-3 Subtraction Ch-4Multiplication Ch-5 Division Ch-6 Fractions |
| | |
| EVS | |
| COMPUTER | L:1-Windows Operating System L:2- Tupitube Animation Software L:3- MS Word -Editing and Formatting L:4- Introduction to Power Point |

AIR FORCE SCHOOL JAMMU SESSION 2025-26 SYLLABUS FOR UT-2 CLASS III

| ENGLISH | |
|-------------|--|
| HINDI | |
| MATHEMATICS | Ch-7 Geometry Ch-8 Patterns and Symmetry Ch-9 Measurements |
| | |
| EVS | |

AIR FORCE SCHOOL JAMMU
SESSION 2025-26
SYLLABUS FOR ANNUAL EXAMINATION
CLASS III

| ENGLISH | |
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| HINDI | |
| | Ch 7 Coomatry |
| | Ch-7 Geometry |
| MATHEMATICS | Ch-8 Patterns and Symmetry |
| | Ch-9 Measurements |
| | Ch-10 Time |
| | Ch-11 Money |
| | Ch-12 Data Handling |
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| | |
| EVS | |
| COMPUTER | L:5 -Internet |
| | L:6 - Step wise thinking |
| | L:7 -BlocksBuddy - An introduction (Scratch) |
| | L:8 - AI Vs. Human Intelligence |